

SOLI

DEO

GLORIA

NEW PARENT NIGHT

We are so glad you are here!



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GLORIA

WELCOME

Mike Rogers

Head of School



PRACTICAL TIPS FOR STARTING WELL

THE DAY IN THE LIFE OF A STUDENT

Erin Carwell, Vice Principal + Dean of Students

Brad Thornton, Principal



OUR MISSION

The mission of Wheaton Academy is to nurture growth in students through relationships, excellence, and service to the glory of God.



2026-2027 YEAR VERSE

John 13:34-35

**So now I am giving you a new commandment:
love each other. Just as I have loved you,
you should each love each other.
Your love for one another will prove to the world
that you are my disciples.**

SUNDAY NIGHT, AUGUST 23

Student

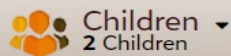
- Charged Computer
- Student ID
- First Day Outfit
- Water Bottle/Snacks
- School Supplies
- Schedule

Parent

- PushCoin
- Schedule
- Student/Parent Handbook
- Know your Drop Off Zone

ONLINE RESOURCES: ONCAMPUS

STUDENT SCHEDULES



Resources



News



Calendar



Directories

Algebra II 1 - 6 (Period 6)

Room 229 | 1st Semester | Wheaton Academy

Assignments

- 0 Due Today
- 0 Assigned Today
- 0 Active

Kyra Patterson

kpatterson@wheatonacademy.org

Message

Chemistry (Adv) 1 - 2 (Period 2)

Room 229 | 1st Semester | Wheaton Academy

Assignments

- 0 Due Today
- 0 Assigned Today
- 0 Active



Kiernan Mack

kmack@wheatonacademy.org

Message

Contemporary World History - 1 (Period 1)

Room 117 | 1st Semester | Wheaton Academy

Assignments

- 0 Due Today
- 0 Assigned Today
- 0 Active



Leah Dunlap

ldunlap@wheatonacademy.org

Message

Posts

All Wheaton Academy Post-Enrollment

Apply Another Student for Next Year



Have an 8th-grader? Apply today!

Wheaton Academy

Management



...r tuition payments.

Wheaton Academy

Tuition and Fees



Wheaton Academy

Scoir



College and career preparation

Wheaton Academy

PushCoin



Manage your student's money

Wheaton Academy

WA Weekly



The weekly parent newsletter

Wheaton Academy

Community Time Announcements



The latest student announcements

Wheaton Academy

August Schools Health Forms



August

Wheaton Academy

APPEARANCE CODE:

Things Students Wear

- Jeans
- Sweatshirts
- WA Gear
- Shorts
-

Things to Avoid

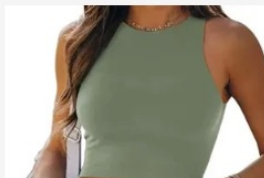
- Hats
- Leggings
- Clothes with tears
- Shirts with negative logos or images

Parent and Student Handbook

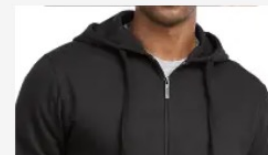
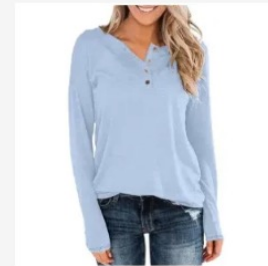
- Appearance Code can be found on page 24
- Student will be asked to change if out of dress code before they return to class



These examples are not compliant with our Appearance Code.



These examples are compliant with our Appearance Code.



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MONDAY 8/24
FIRST DAY OF SCHOOL

DROP OFF ZONES



- Know your Drop Off zones
- Park in visitor parking if longer than 5 minutes
- Students can be dropped off as early as 6:45 a.m.
- Please keep traffic moving!

STUDENT - ARRIVAL

- Know 1st Period class and location.
- 7:55 AM warning bell
- 8:00 AM class starts
- Arrive early

ATRIUM

LOCKER

HALLWAY

STUDENT UNION

ATTENDANCE

- Use your Orah App to report and absence
- Call the attendance line: 630-562-7500 ext. 1
- Late Arrival due to Appointment
 - Student signs in at Front Office and receives a pass before reporting to class



WHY ORAH

- **Increased safety:** Orah allows us to take attendance for the entire school in under 60 seconds during an emergency.
- **Automatic notifications:** parents are notified automatically of unexcused absences.
- **Instant access for parents:** report or check your child's attendance right from your phone in just a few taps.
- **Easier for everyone:** a simpler interface for parents, teachers, and office staff.

Open Absences

Upcoming Events

Open Absences

- 1. Full Day Absence**
Student will be absent for the entire...
- 2. Early Dismissal — Not Returning**
Student will leave school early and...
- 3. Early Dismissal — Returning**
Student will leave school early and...
- 4. Late Arrival**
Student will arrive after the start of...

MONDAY, AUGUST 24TH SCHEDULE

1 st Period	8:00 – 8:42 AM
Welcome Assembly	8:52 – 9:22 AM
2 nd Period	9:32 – 10:24 AM
3 rd Period	10:30 – 11:12 AM
4 th Period	11:18 – 12:00 AM
Lunch	12:00 PM – 12:36 PM
5 th Period	12:42 – 1:24 PM
6 th Period	1:30 – 2:12 PM
7 th Period	2:18 – 3:00 PM

TECHNOLOGY



CELL PHONE



DELL COMPUTER

TRANSFER ORIENTATION

Thursday, August 20
1:00-3:00 PM

- Review important school culture information
- Tips for the first days of school
- Receive a custom tour of campus based on your student's class schedule
- Meet other Wheaton Academy students



FRESHMAN ORIENTATION

Friday, August 21

9 AM – 12:30 PM

- Connect with their Project IX Senior Leaders
- Walk through their class schedule
- Locate their lockers and practice their combinations
- Receive technology training – ***please make sure your student brings their laptop, charger, and pen***
- Enjoy lunch in the Student Union – ***lunch is provided!***
- Start building friendships with fellow classmates

CONNECT RETREATS

9th Grade- Meet in the Field House

10th Grade- Meet in the FAC

11th Grade- Pottawatomie Park, St Charles

12th Grade- Pottawatomie Park, St Charles

Wednesday, August 26th

9AM-3PM

**Parents of Freshmen, Sophomores, and Seniors—please complete the required permission slips found on the Connect Retreats webpage

MEET AND GREET AT YOUR TABLE

Led by Your Table Host



ONLINE RESOURCE TUTORIAL

Brittany Klenke, Vice Principal for Enrollment



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OUR PARTNERSHIP

Kori Hockett, Chief Academic Officer

Brad Thornton, Principal

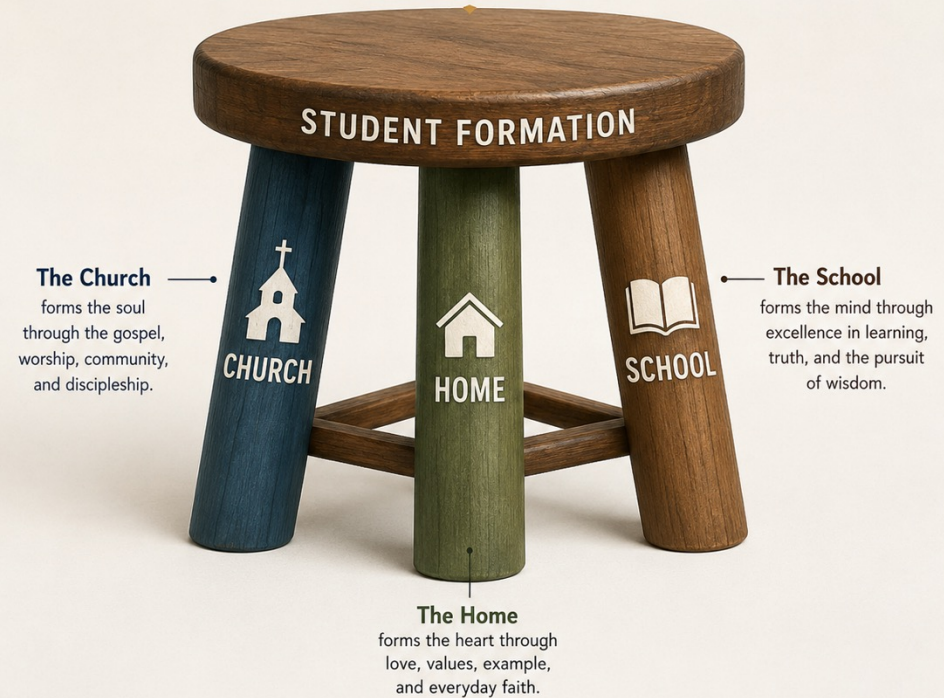
GLORIA



A TEAM APPROACH

The 3-Legged Stool of Student Formation

STRONGER TOGETHER. FORMING WHOLE DISCIPLES.



WHEN CHURCH, HOME, AND SCHOOL WORK TOGETHER,
STUDENTS ARE ROOTED, EQUIPPED, AND SENT.

OUR VISION

We are your invited partners - we are a team, we each have a role, we are all seeking the same goal: growth, learning, and transformation for your student



WHEATON ACADEMY'S FORMATIONAL STUDENT CULTURE

We trust students, know them personally, give them meaningful ownership and opportunity, hold them to high standards, and use both success and failure to form them into Christ-centered people who positively influence their community.



FORMATIONAL CULTURE 5 CORE COMMITMENTS

1. Trust Students – Hold Them Accountable
2. Know & Value Individuals
3. Give students ownership & voice
4. Give real opportunity to lead, create, and grow
5. Use correction for formation & restoration

BIBLICAL WORLDVIEW IMMERSION

The deliberate saturation of every aspect of school life in what we understand about how students develop a biblical worldview.

A PERSON'S WORLDVIEW IS THE INTERNAL NETWORK OF DESIRES, THOUGHTS, AND WAYS OF BEING THAT DIRECT HOW THEY SEE, INTERPRET, AND ENGAGE THE WORLD.



DEUTERONOMY 6:4-8

Hear, O Israel: The LORD our God, the LORD is one. Love the LORD your God with **all your heart and with all your soul and with all your strength**. These commandments that I give you today are to be on your hearts. **Impress them on your children**. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads.

**OUR GOAL: THE ENVIRONMENT OF WHEATON
ACADEMY WOULD IMMERSE STUDENTS SO
THAT THEY DEVELOP A MATURING BIBLICAL
WORLDVIEW**



COLLEGE & LIFE READINESS

Perseverance

Passion

Social Intelligence

Self-Control

Gratitude

Hope

LET'S APPLY THIS TO "REAL LIFE"



IT WAS FINE WHEN WE LEFT HOME

Tuesday morning

As Emma leaves for school, her outfit is in compliance with Wheaton Academy's appearance code. Her mom notices that she is wearing a sweatshirt over her shirt and says goodbye without concern. Later that morning, Emma takes off the sweatshirt. The shirt underneath no longer meets the appearance code. A teacher notices and quietly asks Emma to go to the office.

"Emma, it looks like you're no longer within our appearance expectations. Please stop by the Front Office so we can help you make this right." Emma is embarrassed. A few classmates notice as she leaves the room.

When she gets into the car after school, she is upset.

- "This is so unfair."
- "Everyone else wears stuff like this."
- "They only stopped me."
- "That teacher doesn't like me."
- "I can't believe they made such a big deal about it."

As her mom listens, she realizes something important: Emma **left home in dress code but changed once she arrived at school**. This wasn't a misunderstanding of the appearance code—it was a choice. Mom feels several things at once.

- "I hate that my daughter felt embarrassed."
- "I know she made a poor choice."
- "I don't want her to think I'm taking the school's side instead of hers."
- "I also don't want to undermine the teacher or the school's expectations."
- "How do I help her learn from this without turning it into a fight?"

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WHAT IS YOUR GUT REACTION?

OUR PERSPECTIVE

This is NOT a:

- Crisis
- Reflection of your parenting
- Indictment of Emma's character

This IS:

- An opportunity for discipleship
- A moment for courage

I DIDN'T THINK IT WAS A BIG DEAL

Ethan is working on a history essay. He's tired, behind schedule, and stuck on one of the body paragraphs. He opens an AI tool and asks it for ideas. It generates a paragraph that explains the concept clearly. Ethan changes a few words, rearranges a few sentences, and includes some of his own thoughts before submitting the paper.

He doesn't tell his teacher he used AI. He also doesn't ask beforehand whether this kind of use is appropriate for the assignment.

A few days later, the teacher asks Ethan to stay after class. "I'd like to talk with you about your essay and how it was written."

After discussing the paper, the teacher explains that Ethan's AI use undermined the learning goals of the assignment and that, because he did not ask beforehand or disclose his use, there will need to be follow-up conversations and academic consequences.

That afternoon, Ethan gets into the car.

"I wasn't trying to cheat."

"I only used it for one paragraph."

"I changed most of it."

"Everyone uses AI."

"I honestly didn't know where the line was."

As Mom listens, she's not entirely sure what happened.

Did Ethan intentionally mislead the teacher?

Did he convince himself that changing a few words made it his own work?

Was he simply trying to finish an assignment after procrastinating?

Or was he genuinely confused about what was appropriate?

Mom feels several things at once.

"I don't want my son to be labeled as dishonest if he was honestly confused."

"I also know he never asked his teacher before using AI."

"I want him to learn to use technology wisely, not fear it."

"I don't want to excuse a poor decision just because AI is new."

"How do I help him take responsibility while also helping him understand why the school responded the way it did?"

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WHAT IS YOUR GUT REACTION?

OUR PERSPECTIVE

Students sometimes struggle to make good choices when they are behind or stressed

"I didn't know" can be a deflection because of the fear of consequences

It is important to allow for consequences and conversation to shape learning and habits for the future

This is NOT an emergency or a pronouncement that Ethan is a bad kid

WE ARE ALL IN THE CAR



Don't leave the car

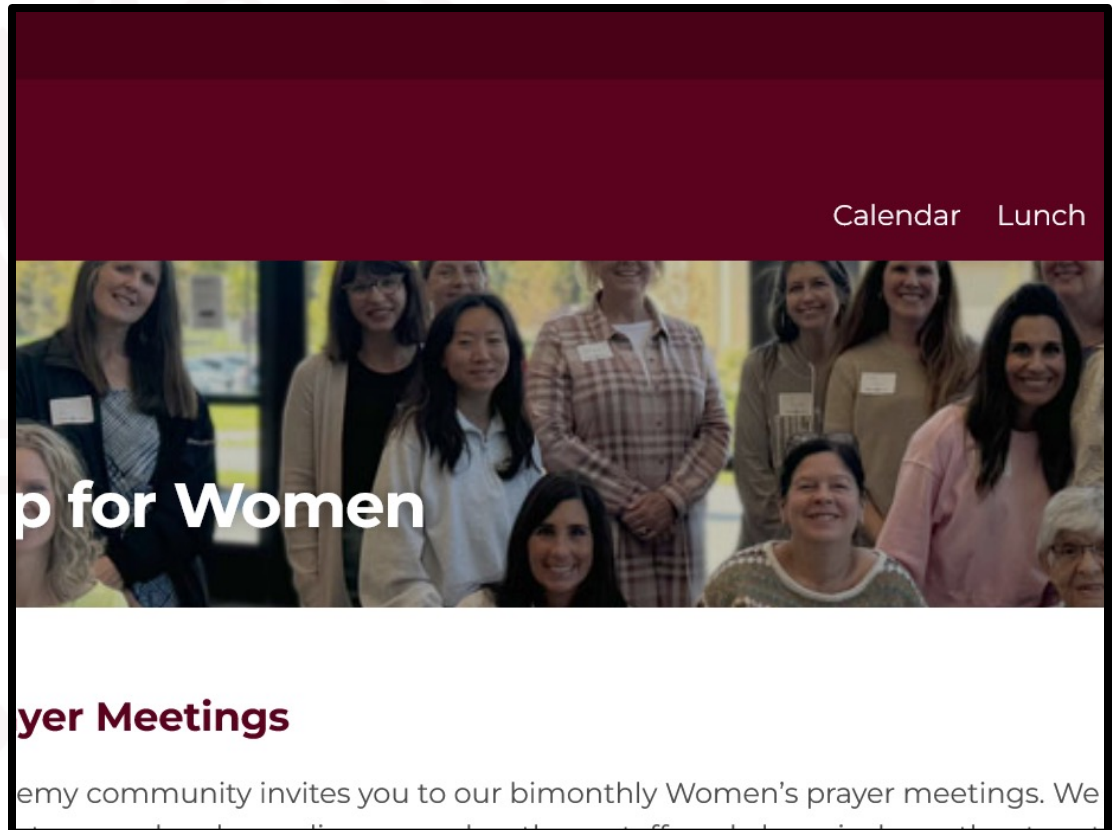
**Let your student be in the
driver's seat**

OPPORTUNITIES TO PARTNER TOGETHER



OPPORTUNITIES TO PRAY

- **Thursday August 20th** – Back to School Worship and Head of School Installation – 7 pm FAC
- **Friday August 21st** – Moms in Prayer – 9:00 am and Managing the Transition to High School – 10:00 am
- **Monthly** – Men's Prayer (second Saturday of each month)
- **Monthly** - Moms in Prayer and Women's Ministry Events



OPPORTUNITIES TO EXPERIENCE

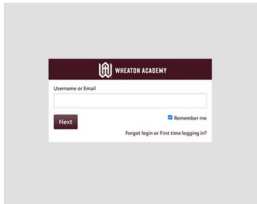
- Back to School Night – **September 3rd**
- Homecoming Week
- Winterim
- Registration for next year's classes in February



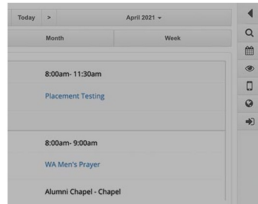
OPPORTUNITIES FOR COMMUNICATION

- WA Weekly
- Calendar
- Head of School Newsletter
- WA Livestream
- Student/Parent/Teacher Conferences - October

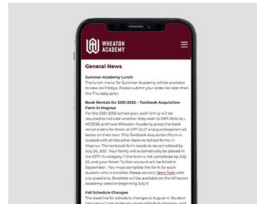
Key Resources



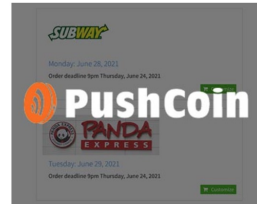
Login to OnCampus



Calendars

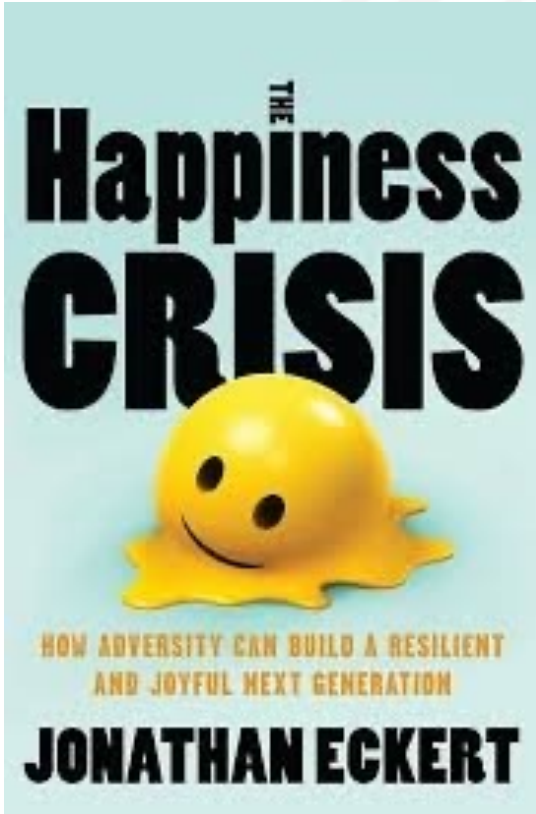


WA Weekly



Pushcoin Lunches

OPPORTUNITIES TO LEARN



Thursday, September 24th

Dr. Jonathan Eckert

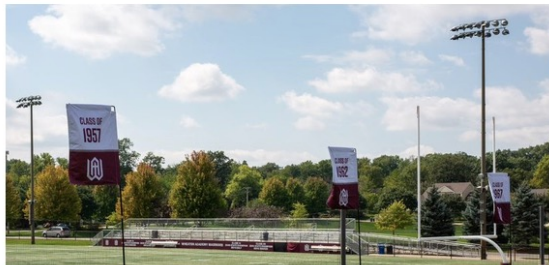
7pm FAC

OPPORTUNITIES TO VOLUNTEER

Parent Volunteer Opportunities

We need YOUR help, Parents!

We have lots of opportunities for parents to get involved at Wheaton Academy. Explore some of the avenues for volunteering below!



WHEATON  ACADEMY

WHAT DO YOU IMAGINE & HOPE FOR YOUR STUDENT?



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CLOSING PRAYER

Brian Hogan

Dean of Spiritual Formation & Campus Life





Year Verse: John 13:34-35

"So now I am giving you a new commandment: Love each other. Just as I have loved you, you should love each other. Your love for one another will prove to the world that you are my disciples."

Chapel Themes and Sub-Themes

Full Year: "As One"

August - September	As One: For the King <i>Our community does not exist to flourish in and of itself. It exists under the authority of King Jesus for the purpose of expanding His Kingdom, reign, and rule.</i>
October	As One: Against the Enemy <i>It is the intent of the enemy to divide and spoil the body of Christ. Our endeavor through the power of the Spirit and by putting on the armor of God is to stand against the schemes of the enemy.</i>
November	As One: Uniquely Unified <i>We are one body with many parts. May we discover and develop the unique gifts we've been given in order to experience the unified flourishing of the Church.</i>
December	As One: Rejoicing <i>Together, with one voice, we rejoice that the Word was made flesh and made His dwelling among us, to show us the full extent of His love, full of grace and truth.</i>
February - March	As One: Through the Storm <i>How amazing it would be if our community would increasingly become a "one anothering" community. May we love one another, bear with one another, and encourage one another through the challenges of life.</i>
April	As One: In Awe <i>We desire to recapture our awe of who God is and what He has done through the cross of Christ to forgive us, to redeem us, and to offer us the hope of eternity with Him.</i>
May	As One: Without Ceasing <i>God has a mission for the body of Christ. We want to boldly and consistently live in light of how He has gifted us and called us to serve His Kingdom and impact the world in which we live.</i>

Watch Chapels Live

FOLLOW ALONG WITH OUR CHAPELS THIS YEAR “AS ONE”:
FAMILIES.WHEATONACADEMY.ORG/CHAPEL

TIME TO TOUR ACADEMIC BUILDING

The following staff members are available near the Terrace steps for questions:

- **Becca Berbaum** – Student Services
- **Erin Carwell** – Dean
- **Amy Heavey** – Winterim
- **Brittany Klenke** – OnCampus Questions
- **Jenn Sezonov** – Nurse
- **Holly Taritas** – Center for Lifelong Learning

Before you go, please pick up a complimentary “Home of a Warrior” Yard sign or your pre-ordered WA wear!

