



# HIGH SCHOOL ROADMAP

A Quick Guide to Your  
Student's Four Years of  
Innovative Learning at  
Wheaton Academy

WHEATON ACADEMY IS A  
RECIPIENT OF THE  
CAPE BLUE RIBBON AWARD





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This quick guide is designed to help you understand the course progression for each department at Wheaton Academy. Throughout this booklet, you'll also find sample student schedules that reflect the breadth of customization available to students with varying interests and passions.

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For more information about each of our courses, please consult our Curriculum Guide.

## Earn college credit in high school!

At Wheaton Academy, we're expanding opportunities for students to get a head start on college. With **24 AP courses** and **14 dual credit** courses available through our partnership with Colorado Christian University, students have options for earning college credit in high school, potentially saving families thousands of dollars in college tuition.





# YOUR ACADEMIC JOURNEY STARTS HERE

**A**t Wheaton Academy, you will experience innovative, cross-disciplinary learning opportunities grounded in Biblical truth. As a standard bearer for academic excellence among private Christian schools, we will provide an unmatched educational experience. And don't just take our word for it—we've been named a high performing National Blue Ribbon School by the US Department of Education and a Blue Ribbon School by the Council for American Private Education. From our extensive catalog of AP courses, to our cutting-edge MASTER certificate program, to our two-week Winterim term packed with specialized courses, internships, and travel options, you have so many choices as you customize your education to reflect your passions and giftings.

Find out more at

**[WHEATONACADEMY.ORG/ACADEMICS](http://WHEATONACADEMY.ORG/ACADEMICS)**

## SCHEDULE BASICS

**2 SEMESTERS** a school year

**7 CLASS PERIODS** each semester

**YEAR LONG CLASSES** and **SEMESTER CLASSES**

Select courses offered during **SUMMER ACADEMY** (See Curriculum Guide)

**BEFORE AND AFTER SCHOOL OPTIONS** to meet yearly PE requirement

Earn **DUAL CREDIT** in up to 14 courses through Colorado Christian University

**GRADUATION REQUIREMENTS** can be found in the Curriculum Guide

**STUDY HALL** available upon request

# THESE COULD BE YOUR HIGH SCHOOL CLASSES

## Sample Schedule

This student pursues a true liberal arts education while at Wheaton Academy, discovering passions through classes over a four year sequence. The schedule below provides this student with the academic excellence of Wheaton Academy while not selecting a specific area of emphasis.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Christ and His Church	*Spiritual Formation	*Doctrine *Philosophy: Classic to Contemporary Writings
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition (Adv) *21st-Century Skills and Communication	AP English Language and Composition	AP English Literature and Composition
<i>Math</i>	Geometry with Statistics (Adv)	College Algebra (Adv)	Precalculus	
<i>Science</i>	Physics (Adv)	Chemistry (Adv)	Biology (Adv)	Anatomy/Physiology (Adv)
<i>Social Studies</i>	*Intro to Historical Inquiry	AP Modern World History	United States History *Introduction to Economics & Personal Finance	*US Government & Current Issues *Intro to Psychology
<i>Fine Arts</i>	*Intro to Media Arts *Percussion Studies	Percussion Ensemble	*Studio Broadcasting	*Music History *WAtv
<i>Language</i>	Spanish I	Spanish II	Spanish III	AP Spanish Literature and Culture
<i>Health/PE</i>	*Intro to Health & Fitness	^Zero Hour Performance Program	*Strength & Conditioning	*Advanced Topics in Health *Advanced Strength & Conditioning

\*indicates a semester-long course

^indicates a before/after-school PE option

<b>WINTERIM</b>	Activities for Lifetime Fitness How to Play the Ukulele	Croatia Trip	Internship at Northwestern Medicine	Internship at Tyndale House Publishing
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# THE CLASSICAL SCHOLAR



This student elected to join our Classical Humanities Cohort, a two year program that prioritizes the Socratic method, close reading, and advanced writing and logic skills. During freshman and sophomore year, this student spends three consecutive class periods per day with the cohort to fulfill the Social Studies, Bible, and English requirements.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	<b>Classical Humanities Cohort</b>	<b>Classical Humanities Cohort</b>	*Spiritual Formation	*Doctrine *Expository Preaching
<i>English</i>	<b>Classical Humanities Cohort</b>	<b>Classical Humanities Cohort</b>	AP English Language and Composition	AP English Literature and Composition
<i>Math</i>	Algebra I	Geometry with Statistics	Algebra II	Precalculus
<i>Science</i>	Physics	Chemistry	Principles of Biomedical Science (PLTW)	*Topics in Science and Biblical Truth AP Psychology
<i>Social Studies</i>	<b>Classical Humanities Cohort</b>	<b>Classical Humanities Cohort</b>	AP U.S. History *Intro to Psychology *Introduction to Economics & Personal Finance	AP Comparative Government and Politics
<i>Fine Arts</i>	Orchestra	Orchestra	Orchestra	Orchestra
<i>Language</i>	French I	French II		
<i>Health/PE</i>		^Fitness for Life	*Strength & Conditioning	*Advanced Topics in Health ^Fitness for Life

\*indicates a semester-long course

^indicates a before/after-school PE option

<b>SUMMER</b>	Intro to Health and Fitness	21st-Century Skills and Communication		
<b>WINTERIM</b>	American Sign Language Rock Climbing	Intro to Improv Food around the World	Christianity Then and Now Project Crafting	Internship at a Publishing Company

# HUMANITIES CURRICULUM

## Core Objectives

EFFECTIVE COMMUNICATION	EVIDENCE-BASED READING AND WRITING	CRITICAL THINKING & EXAMINATION	BIBLICAL WORLDVIEW INTEGRATION
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## English

9th	10th	11th	12th
English I: Critical Analysis and Interpretation <i>or</i> English I: Nineteenth Century Literature  21st-Century Skills and Communication by the end of Sophomore Year	English II: World Literature and Composition <i>or</i> English II: World Literature and Composition (Adv)	English III: American Literature and Research <i>or</i> AP English Language and Composition	Modern Literature and Composition <i>and</i> one Senior English course <i>or</i> AP English Literature and Composition

*Electives and Senior English courses are listed in the English section of the Curriculum Guide.*

## Social Studies

9th	10th	11th	12th
Intro to Historical Inquiry	World Civilizations <i>or</i> AP Modern World History <i>or</i> AP Art History	U.S. History <i>or</i> AP U.S. History	U.S. Government and Current Issues <i>or</i> Comparative Government <i>or</i> AP U.S. / AP Comparative Government and Politics

*Italics indicate courses eligible for Dual Credit through Colorado Christian University.*

*Electives are listed in the Social Studies section of the Curriculum Guide.*

**Consider joining our Classical Humanities Cohort...**

Learn more about this cohort at [wheatonacademy.org/classical-cohort](http://wheatonacademy.org/classical-cohort)



# BUSINESS & INNOVATION

## Core Objectives

EXPLORE FOR-PROFIT  
& NON-PROFIT  
BUSINESS

CRITICAL  
THINKING & METHODS  
OF INNOVATION

IMPACTFUL  
CHRISTIAN  
LEADERSHIP

INTERACTIVE  
PROBLEM SOLVING

## Suggested Course Progression

While only one economics course is required for graduation, students who desire to specialize in Business should consider the following course progression.

9th	10th	11th	12th
Business Principles	Introduction to Economics and Personal Finance	The Business of... <i>or</i> Marketing & Communications for Business <i>or</i> <i>Introduction to Entrepreneurship</i> <i>or</i> Introduction to Accounting <i>or</i> Introduction to Wealth Management <i>or</i> Small Business Management: The Shack	Entrepreneurship II (Adv) <i>or</i> <i>AP Economics</i> (AP Macroeconomics & AP Microeconomics) <i>or</i> <i>any of the 11th grade electives</i>
Business Club			
Internship			

See the Business section of the Curriculum Guide for more information.

*Italics indicate courses eligible for Dual Credit through Colorado Christian University.*

## Consider specializing in Business...

Learn more about the Business & Innovation Program and how to earn a Business Scholar designation on your diploma at [wheatonacademy.org/business](http://wheatonacademy.org/business)



# THE BUSINESS ENTREPRENEUR



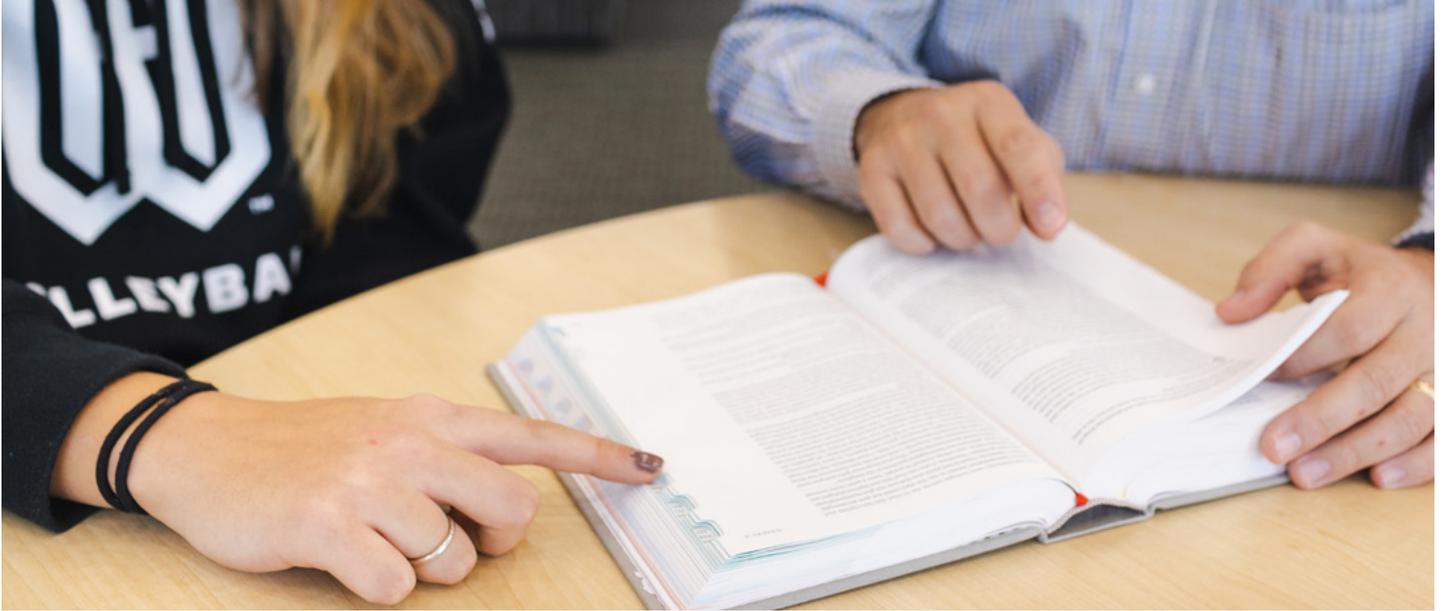
The Business Entrepreneur student will learn to think about ways to adapt an organization, redefine its operating model, and position its products, services, or mission to accommodate needs for both today and the future. This student's experiences can build competencies necessary for a successful professional business career at a for-profit or not-for-profit organization. This student also meets the criteria for the Business Scholar diploma designation.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Christ and His Church	*Spiritual Formation	*Doctrine *Topics in Science and Biblical Truth
<i>English</i>	English I: Nineteenth Century Literature	English II: World Literature and Composition *21st-Century Skills and Communication	English III: American Literature and Research	*Modern Literature and Composition *Shakespeare
<i>Math</i>	Algebra I	Geometry with Statistics	Algebra II	Statistics and Data Science
<i>Science</i>	Physics	Chemistry	Principles of Biomedical Science (PLTW)	AP Psychology
<i>Social Studies</i>	<b>*Business Principles</b> *Intro to Historical Inquiry	World Civilizations <b>*Intro to Economics and Personal Finance</b>	United States History *Intro to Psychology <b>*The Business of...</b> <b>*Intro to Entrepreneurship</b> <b>*Small Business Management: The Shack</b>	*US Government & Current Issues <b>AP Economics</b> <b>*Intro to Wealth Management</b>
<i>Fine Arts</i>	*Intro to Illustration			<b>*Graphic Design I</b>
<i>Language</i>	Chinese I	Chinese II		
<i>Health/PE</i>	*Intro to Health and Fitness	*Strength and Conditioning	*Strength & Conditioning	*Advanced Topics in Health ^Fitness for Life

\*indicates a semester-long course

^indicates a before/after-school PE option

<b>WINTERIM</b>	Design Thinking Cybersecurity	<b>Dominican Republic Trip (Kids Alive)</b>	<b>Internship at Aquascape</b>	<b>Internship at Project World Impact</b>
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# BIBLE

## Core Objectives

STUDY, INTERPRET, & APPLY SCRIPTURE	DEVELOP A CHRIST-CENTERED BIBLICAL WORLDVIEW	DEEPEN DISCIPLESHIP PRACTICES	UNDERSTAND MISSION AND PURPOSE
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9th	10th	11th	12th
Foundations of Faith	Christ and His Church	Spiritual Formation	Doctrine <i>and one Senior Bible Course</i>
<b>Freshman year</b> , we lay the foundation for our Bible curriculum. A full understanding of the Bible rests on a knowledge of the Old Testament and how it points to Jesus in the New Testament.	<b>Sophomore year</b> , we study the four Gospels and the book of Acts. These studies invite students to see who Jesus is in His earthly ministry and who He is now—alive and present through His body, the Church, which continues His ministry by making disciples of all nations.	Armed with an understanding of the totality of Scripture, <b>junior year</b> focuses on the question, “How do believers grow in their faith?” Students learn the difference between justification and sanctification as they learn to practice spiritual disciplines.	As <b>seniors</b> , our students study the fundamental beliefs of Christianity. Our goal is for students to know exactly what a person who lives a life committed to Scripture believes.

*Electives and Senior Bible courses are listed in the Bible section of the Curriculum Guide.*

# SCIENCE

All students are required to take the following science courses as a part of our MASTER Program:

	 <b>PHYSICS</b>	 <b>CHEMISTRY</b>	 <b>BIOLOGY</b>
<b>SKILLS</b>	Students focus on data gathering, organization, and inquiry in simple systems.	Students refine technique and data analysis with more complex chemical systems.	Students further hone their questioning and apply skills to highly intricate living systems.
<b>SAMPLE CONTENT</b>	<b>Electromagnetism</b> determines how particles of different charges are attracted to one another.	Patterns of attraction between particles determine chemical bonds in molecules.	The bonding patterns in molecules determine the way they interact in living systems.
	<b>Energy</b> is conserved throughout physical interactions.	Chemical reactions conserve energy through breaking and forming bonds.	Living things have complex systems for capturing the energy of chemical reactions.
<b>MATH INTEGRATION</b>	Students describe the world using basic concepts of Algebra and Geometry, establishing a foundational integration.	Students predict outcomes of reaction and evaluate yields through the application of more advanced mathematical concepts.	Students evaluate patterns among living systems through statistics and linear models.
<b>REQUIRED COURSES</b>	Physics or Physics (Adv)	Chemistry or Chemistry (Adv)	Principles of Biomedical Science (PLTW) or Biology (Adv)

## WHY START WITH PHYSICS?

Students benefit when they start high school with a foundational understanding that the world is governed by physics laws, is comprised of particles and waves, and acts according to predictable patterns (the core concepts of Physics). Chemistry builds on that knowledge, as does Biology, and, by teaching Physics first, we can dive deeper, explain more, and draw stronger connections among the concepts in our other science courses.

## DOESN'T PHYSICS INCLUDE ADVANCED MATH?

Starting high school science with Physics is often confusing to those who tend to associate Physics with Calculus and Advanced Mathematics. The concepts of Physics, however, are foundational and can help students explain the world algebraically starting freshman year. Of course, Calculus is important, and we encourage students wanting to pursue Physics beyond graduation to take AP Physics their junior or senior year.

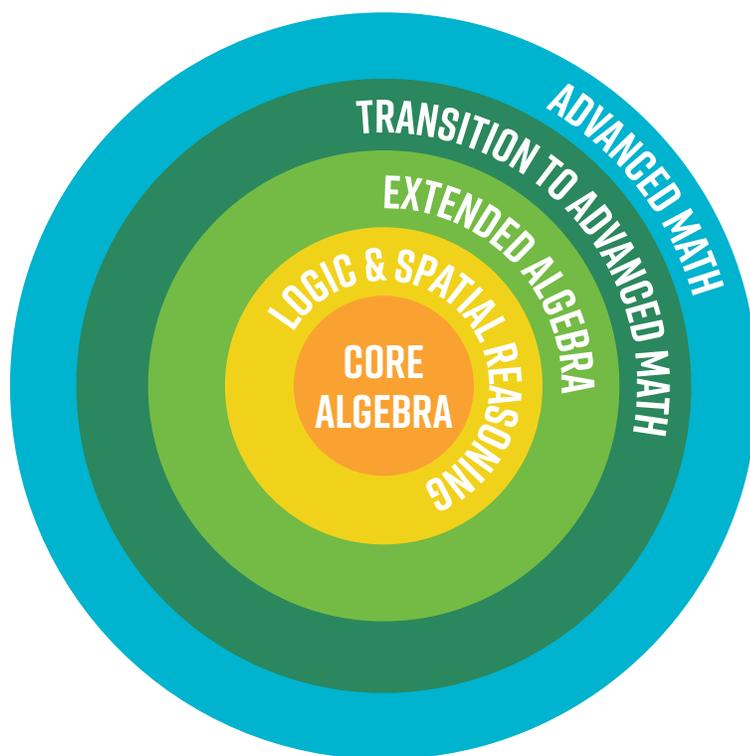
See the Science section of the Curriculum Guide for more information and additional Science courses.

# MATH

## HOW DO I DECIDE WHICH COURSES TO TAKE AND WHEN TO TAKE THEM?

Using the graph as a reference, all students start at the center and move outward. When students demonstrate mastery at one level, they are ready to take a course in the next level. Once they have mastered Extended Algebra, students may also choose to take multiple courses at one level such as Precalculus and Statistics.

Students are initially placed in a specific Math course at the beginning of freshman year. As they progress through the curriculum, however, they can decide which courses to take based on demonstrated proficiencies and earned grades. By senior year, a majority of our students decide to pursue advanced mathematics either through Calculus or Statistics, with a sizable portion opting to take courses in both areas. However, only three years of Math are required to graduate.



### CORE ALGEBRA

Essentials of Mathematics  
Algebra I

### LOGIC & SPATIAL REASONING

Foundations of Geometry with Statistics  
Geometry with Statistics (Reg/Adv)

### EXTENDED ALGEBRA

Intermediate Algebra  
Algebra II  
*College Algebra (Adv)*

### TRANSITION TO ADVANCED MATH

Statistics and Data Science  
Precalculus (Reg/Adv)

### ADVANCED MATH

*Calculus*  
*AP Calculus AB*  
*AP Calculus BC*  
*AP Statistics*  
*Multivariable Calculus (Adv)*

*Italics indicate courses eligible for Dual Credit through Colorado Christian University.*

## HOW DOES WHEATON ACADEMY DECIDE WHERE TO PLACE STUDENTS?

Students entering Wheaton Academy are placed in Math courses based on two criteria: the student's 8th grade Math enrollment and the score earned on the Math placement exam. Of the two, the score on the Math placement exam is most helpful in determining placement, as it shows what a student is capable of doing regardless of the classes formally taken. Because the mastery of key skills is essential for success in later courses, accurate placement is very important. Freshmen may start their Math sequencing at *any level* within the graph above *if proficiency of key skills in the graph's previous level* is demonstrated through the Math placement exam.

*See the Math section of the Curriculum Guide for more information.*

# THE FUTURIST



Some students enter high school with a clear focus on their future. With the futurist schedule, students can focus on their goals and prepare for their college experience through advanced placement classes. By following this type of schedule, students have entered college with enough college credits to start with sophomore status, saving an entire year of college tuition.

	<b>GRADE 9</b>	<b>GRADE 10</b>	<b>GRADE 11</b>	<b>GRADE 12</b>
<i>Bible</i>	Foundations of Faith	*Christ and His Church	*Spiritual Formation	*Doctrine *Expository Preaching
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition (Adv) *21st-Century Skills and Communication	<b>AP English Language and Composition</b>	<b>AP English Literature and Composition</b>
<i>Math</i>	College Algebra (Adv)	Precalculus (Adv)	<b>AP Calculus AB</b>	
<i>Science</i>	Physics (Adv)	<b>AP Chemistry</b>	<b>AP Biology</b> <b>AP Psychology</b>	<b>AP Environmental Science</b> <b>AP Physics C: Mechanics</b>
<i>Social Studies</i>	*Intro to Historical Inquiry	<b>AP Modern World History</b>	<b>AP United States History</b>	<b>AP U.S. / AP Comparative Government and Politics</b> <b>AP Economics</b>
<i>Fine Arts</i>	*Intro to Media Arts *Studio Broadcasting	<b>*Pre-AP Studio Art</b> <b>*AP Studio Art</b>		
<i>Language</i>	Spanish II (Adv)	Spanish III (Adv)	<b>AP Spanish Language and Culture</b>	<b>AP Spanish Literature and Culture</b>
<i>Health/PE</i>	*Intro to Health and Fitness	^Fitness for Life	^Fitness for Life *Advanced Topics in Health	^Fitness for Life

\*indicates a semester-long course

^indicates a before/after-school PE option

<b>SUMMER</b>		<b>Accelerated Chemistry (Adv)</b>	<b>Biology</b>	
<b>WINTERIM</b>	Cricut 101 Intro to Voiceover	<b>American Sign Language</b> Military Intelligence	<b>Internship at FONA</b>	<b>Scotland Trip</b>

# MASTER PROGRAM

**MASTER stands for Mathematics, Applied Science, Technology, Engineering, and Research.** Every student at Wheaton Academy participates in the MASTER Program by taking Math and Science classes throughout high school. In addition to these core classes, the MASTER program also provides students with cutting edge opportunities in robotics, technology, engineering, and laboratory research. In doing so, we train leaders with the skills and wisdom to serve as God's people in some of the most exciting and innovative fields in the world today.

## MASTER Courses

Mathematics	Applied Science	Technology	Engineering	Research
Geometry with Statistics Geometry with Statistics (Adv) Algebra II Intermediate Algebra <i>College Algebra (Adv)</i> Precalculus Precalculus (Adv) Statistics and Data Science <i>AP Statistics</i> Calculus <i>AP Calculus AB</i> AP Calculus BC Multivariable Calculus (Adv)	<b>Physics</b> <b>Physics (Adv)</b> <b>Chemistry</b> <b>Chemistry (Adv)</b> <b>Principles of Biomedical Science (PLTW)</b> <b>Biology (Adv)</b> <i>Anatomy/Physiology</i> <i>AP Physics C: Mechanics</i> AP Physics C: Electricity and Magnetism AP Chemistry AP Biology <i>AP Environmental Science</i>	Intro to Programming Advanced Programming Intro to Robotics Advanced Robotics Networking AP Computer Science	3D Design and Fabrication Engineering Essentials (PLTW) Principles of Engineering (PLTW) MASTER Capstone Project	Genetics and Biological Research AP Seminar AP Research Topics in Science and Biblical Truth Animal Behavior I Animal Behavior II

*Bold courses satisfy Science graduation requirements.  
 Italics indicate courses eligible for Dual Credit through Colorado Christian University.  
 See the MASTER Program section of the Curriculum Guide for more information.*

### Consider specializing in the MASTER Program...

Learn more about the MASTER Program and how to earn a MASTER Scholar designation on your diploma at [wheatonacademy.org/MASTER-program](http://wheatonacademy.org/MASTER-program)



### Consider joining the Academy By Design cohort...

Academy by Design is a flexible, project-oriented, three-year cohort that empowers students to purposefully engage with challenges that matter to them and their communities. Learn more about the application process at [wheatonacademy.org/academy-by-design](http://wheatonacademy.org/academy-by-design)



### Consider Certification through Project Lead the Way...

Project Lead the Way (PLTW) is an organization that facilitates the development of future engineers and helps students become eligible for scholarships and internships. Learn more about how Wheaton Academy is partnering with Project Lead the Way in our Curriculum Guide.

# THE MASTERMIND



At Wheaton Academy, we call the traditional STEM Program the MASTER Program, and every student is a part of this program at some level. Some students who want to focus solely on studies in the disciplines of Math, Applied Science, Technology, Engineering, and Research. This student has a MASTER Scholar designation on his high school diploma because he chose electives within the MASTER Program and met the MASTER Scholar designation credit requirement.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Christ and His Church	*Spiritual Formation	*Doctrine <b>*Topics in Science and Biblical Truth</b>
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition  *21st-Century Skills and Communication	English III: American Literature and Research  <b>*AP Seminar</b>	AP English Literature and Composition
<i>Math</i>	<b>College Algebra (Adv)</b>	<b>Precalculus (Adv)</b>	<b>AP Calculus AB</b>	<b>AP Statistics</b>
<i>Science</i>	<b>*Genetics and Biological Research</b> <b>*Engineering Essentials (PLTW)</b> <b>*Principles of Engineering (PLTW)</b> <b>Physics (Adv)</b>	<b>Chemistry (Adv)</b> <b>*Intro to Programming</b> <b>*Intro to Robotics</b>	<b>*Advanced Programming</b> <b>Biology (Adv)</b> <b>*Networking</b>	<b>AP Chemistry</b> <b>AP Physics C: Mechanics</b> <b>MASTER Capstone Project</b>
<i>Social Studies</i>	*Intro to Historical Inquiry	AP Modern World History  *Introduction to Economics & Personal Finance	AP United States History	AP U.S. / AP Comparative Government and Politics
<i>Fine Arts</i>	*Intro to Media Arts		*Photography	
<i>Language</i>				
<i>Health/PE</i>	*Intro to Health and Fitness	*Intro to Dance	*Advanced Topics in Health  ^Off-Campus Sport	^Off-Campus Sport

\*indicates a semester-long course

^indicates a before/after-school PE option

<b>WINTERIM</b>	<b>Basic Car Mechanics</b> <b>Design Thinking</b>	<b>Animation and 3D Design</b> <b>Exploring Architecture and Design</b>	<b>Astronomy</b> <b>Aviation</b>	<b>Internship at Fermilab</b>
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# FINE ARTS

Two semesters of Fine Arts classes are required for graduation.

Note that co-curriculars are available for most of these areas as well.

Performing Arts	
Suggested Path	Course Progression
Musical Theater	Start with Musical Theater Studies, then begin to specialize in one or more areas Musical Theater Studies → Choral Ensembles → Dance Classes → Drama Classes
Instrumental Ensembles	Select an ensemble <i>Band</i> <i>Orchestra</i> Percussion
Dance	Develop through three levels of dance class (Can also count for P.E. Credit) Intro to Dance → Intermediate Dance → Advanced Dance
Singing	Progress through two levels of choral ensembles Men's Ensemble Women's Chorale → Concert Choir
Acting	Develop through two levels of Drama classes, each may be taken twice Drama Studies → Advanced Drama Studies
Music	Select from several general music options Music Composition & Theory → AP Music Theory
	Intro to Piano → Intermediate Piano
	Music History
Visual and Media Arts	
Course Progression	
Media Arts	Intro to Media Arts → Graphic Design I → Photography
	Video Production → Advanced/Competitive Video
	Studio Broadcasting → WAtv
	Warrior Media
	Sports Broadcasting (Can also count for P.E. Credit)
2D Visual Art	Intro to Illustration → Intermediate Illustration → Advanced Illustration
	Pre-AP Studio Art → AP Studio Art
3D Visual Art	Intro to Ceramics → Intermediate Ceramics → Advanced Ceramics
	Sculpture

*Italics indicate courses eligible for Dual Credit through Colorado Christian University. See the Fine Arts section of the Curriculum Guide for more information.*

# THE ARTIST



Whether it is performing arts or visual arts, Wheaton Academy can customize a student's schedule to explore craft and artistry. While students learn the basics in various disciplines, they are encouraged in the experimental nature of the arts and mentored to grow as artists and performers.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Christ and His Church	*Spiritual Formation	*Doctrine *Authentic Discipleship *Expository Preaching
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition (Adv)	English III: American Literature and Research	<b>*Creative Writing</b> <b>*Shakespeare</b> <b>*Modern Literature and Composition</b>
<i>Math</i>	Algebra I	Geometry with Statistics	Intermediate Algebra	
<i>Science</i>	Physics	Chemistry	Principles of Biomedical Science (PLTW)	
<i>Social Studies</i>		<b>AP Art History</b>	AP United States History	*US Government & Current Issues *Introduction to Economics & Personal Finance
<i>Fine Arts</i>	<b>Band</b> *Introduction to Ceramics *Musical Theatre Studies	<b>Band</b>	<b>Band</b> *Intro to Illustration *Sculpture	<b>Band</b> *Pre-AP Studio Art: 2D Design & Drawing *AP Studio Art: 2D Design & Drawing *Intermediate Ceramics
<i>Language</i>	Spanish I	Spanish II (Adv)		
<i>Health/PE</i>		<b>*Intro to Dance</b>	<b>*Intermediate Dance</b>	<b>*Advanced Dance</b>

\*indicates a semester-long course

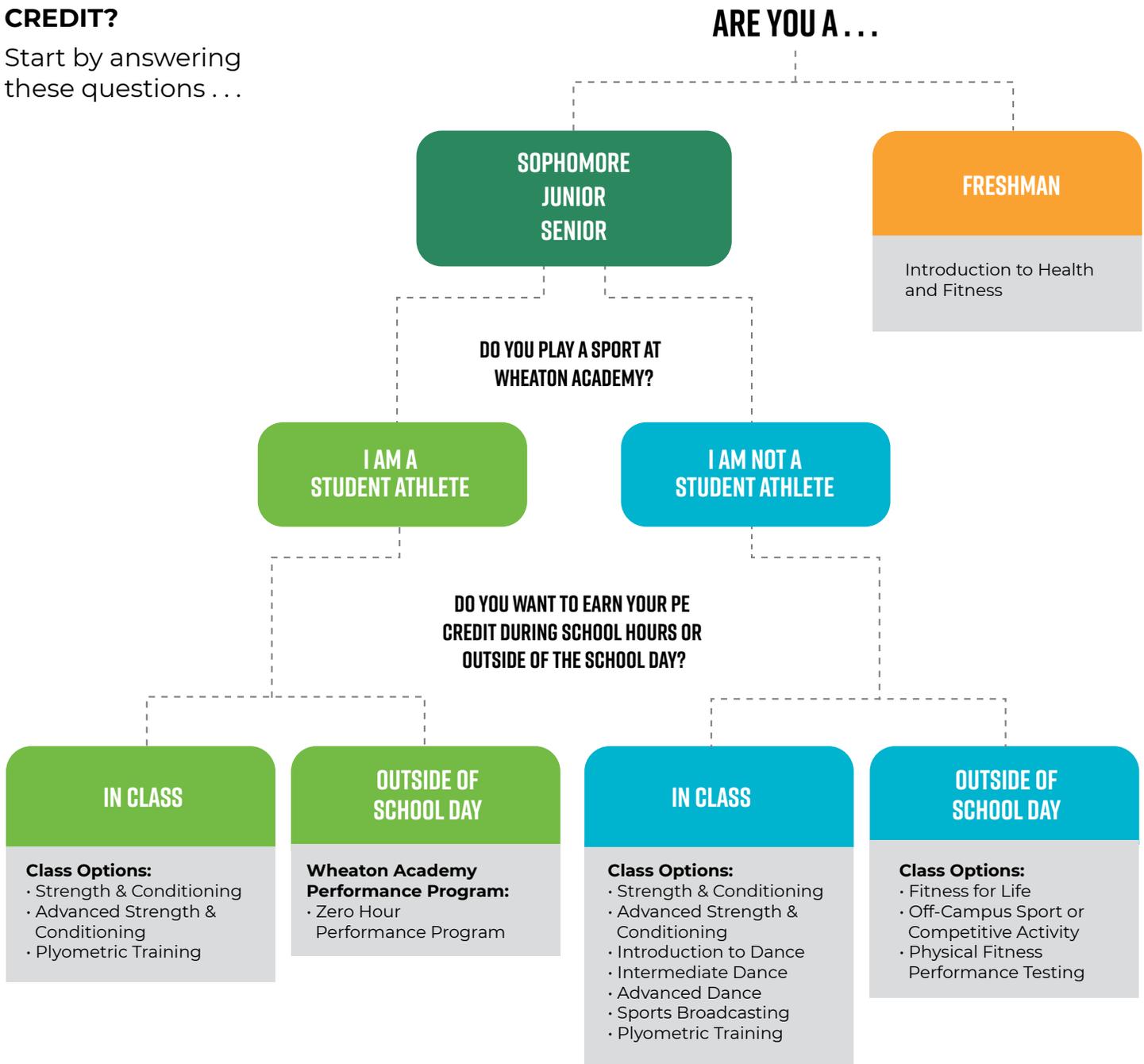
<b>SUMMER</b>	Intro to Health and Fitness Intro to Historical Inquiry	21st-Century Skills and Communication <b>Introduction to Media Arts</b>	Advanced Topics in Health	
<b>WINTERIM</b>	<b>Traditional Hand Tool Woodworking</b> <b>Finding Joy in Painting</b>	<b>Discovering Photographic Styles</b> <b>Stranger than Fiction</b>	Nicaragua Trip	<b>Internship at a Design Firm</b>

# PHYSICAL EDUCATION

In order to graduate, students must meet one PE requirement for each of their four years in high school, one of which must include Introduction to Health and Fitness during their freshman year. All students will be required to complete Advanced Topics in Health by their senior year.

## HOW DO I GET MY PHYSICAL EDUCATION CREDIT?

Start by answering these questions . . .



# THE ATHLETE



Students often come into Wheaton Academy with their eyes set on the outstanding athletic programs and opportunities offered. The athlete schedule helps a student focus on developing the whole self through excellent academic opportunities and quality fitness training and coaching. This athlete took PE classes during the school day and focused on Business classes as electives. While students at Wheaton Academy excel on the athletic field, it all starts in the classroom.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Christ and His Church	*Spiritual Formation	*Doctrine *Apologetics & Evangelism
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition *21st-Century Skills and Communication	English III: American Literature and Research	*Modern Literature and Composition <b>*Advanced Communication Studies</b>
<i>Math</i>	Algebra I	Geometry with Statistics	Algebra II	Precalculus
<i>Science</i>	Physics (Adv)	Chemistry (Adv)	Biology (Adv)	*Engineering Essentials (PLTW)
<i>Social Studies</i>	*Intro to Historical Inquiry	World Civilizations <b>*Business Principles</b>	AP United States History <b>*Intro to Economics &amp; Personal Finance</b> <b>*Intro to Accounting</b>	*US Government and Current Issues <b>*Intro to Entrepreneurship</b> <b>*Entrepreneurship II (Adv)</b>
<i>Fine Arts</i>	*Video Production *Intro to Media Arts		*Studio Broadcasting	*Advanced/Competitive Video <b>*Sports Broadcasting</b> *WATv
<i>Language</i>	Chinese I	Chinese II		
<i>Health/PE</i>	*Intro to Health & Fitness	<b>*Strength and Conditioning</b>	<b>*Advanced Strength and Conditioning</b> *Advanced Topics in Health	<b>*Plyometric Training</b>

\*indicates a semester-long course

<b>WINTERIM</b>	<b>Holistic Health and Fitness Exploration</b> <b>Rock Climbing</b>	<b>Basketball Team Trip</b>	<b>Just Pickled Activities for Lifetime Fitness</b>	<b>Internship with the Chicago Bears</b>
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# WORLD LANGUAGES

## Core Objectives

	INTERPRETIVE COMMUNICATION	INTERPERSONAL COMMUNICATION	PRESENTATIONAL COMMUNICATION	CULTURAL UNDERSTANDING
LANGUAGE SKILLS	READING	WRITING	LISTENING	SPEAKING

## Language Courses

Spanish	French	Chinese	Latin
Spanish I	French I	Chinese I	Latin I (Online)
Spanish II (Reg/Adv)	French II (Reg/Adv)	Chinese II	Latin II (Online)
Spanish III (Reg/Adv)	French III (Adv)	Chinese III	Latin III (Online)
<i>Spanish IV</i>	<i>French IV (Adv)</i>	Chinese IV	
AP Spanish Language and Culture	AP French Language and Culture		
AP Spanish Literature and Culture			

*Italics indicate courses eligible for Dual Credit through Colorado Christian University.*

*See the World Languages section of the Curriculum Guide for more information.*

## Consider specializing in Global Studies...

Learn more about earning a Global Studies Certificate designation on your diploma through one of two options at [wheatonacademy.org/globalstudies](https://wheatonacademy.org/globalstudies)



# THE GLOBAL SCHOLAR



The Global Scholar focuses on developing cross-cultural relationships by exploring cultural identity and engaging with global Christian communities. By completing World Language coursework, regularly attending Kairos, traveling during Winterim, and engaging in local service activities, this student earned a Global Studies Certificate.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Christ and His Church	*Spiritual Formation	*Doctrine *Authentic Discipleship
<i>English</i>	English I: Nineteenth-Century Literature	English II: World Literature and Composition (Adv)	AP English Language and Composition	AP English Literature and Composition
<i>Math</i>	Geometry with Statistics (Adv)	College Algebra (Adv)	Precalculus (Adv)	
<i>Science</i>	Physics (Adv) *3D Design and Fabrication	Chemistry (Adv)		
<i>Social Studies</i>	*Intro to Historical Inquiry	<b>AP Modern World History</b>	<b>AP United States History</b>	<b>AP Comparative Government-Politics</b> *Introduction to Economics & Personal Finance
<i>Fine Arts</i>	*Musical Theatre Studies *Women's Chorale	Women's Chorale	*Drama Studies *Advanced Drama Studies Concert Choir	*Advanced Drama Studies Concert Choir
<i>Language</i>	<b>French I</b>	<b>French II</b>	<b>French III (Adv)</b>	<b>AP French Language and Culture</b>
<i>Health/PE</i>		*Strength & Conditioning	*Strength and Conditioning	*Advanced Topics in Health *Sports Broadcasting

\*indicates a semester-long course

<b>SUMMER</b>	Intro to Health and Fitness Intro to Media Arts	21st-Century Skills and Communication	Biology	
<b>WINTERIM</b>	The Art of Animation Intro to Improv	<b>Costa Rica Trip</b>	<b>Internship at Black Forest Academy</b>	Internship at a local Theatre



As a part of your annual Winterim experience, you will enjoy specialized classes, gain professional experience in an internship, and have the unique opportunity to travel the world on a variety of educational and missions trips.

[WHEATONACADEMY.ORG/WINTERIM](http://WHEATONACADEMY.ORG/WINTERIM)

# COLLEGE READINESS

## PERSEVERANCE

grit, resilience, continue toward goals in the face of struggles or difficulty—a better predictor of success than talent

## SOCIAL INTELLIGENCE

discern the norms for social situations & relationships—conduct yourself appropriately

## SELF-CONTROL

delay gratification—motivated to accomplish tasks & have a way to do so

## GRATITUDE

pursue a lifestyle which recognizes & honors the blessings in life regardless of circumstances

## PASSION

engagement rather than passivity & apathy—care about the problems that face our world & become a force for change

## HOPE

view failure not as a reflection of ability or personal worth; understand your true identity in Christ



SOLI  
DEO  
GLORIA

**RELATIONSHIPS, EXCELLENCE, AND  
SERVICE TO THE GLORY OF GOD**